

**2009 Intermountain Conference on Education of the Gifted
Mini-Strand Proposal Template**

Presenter: Cari Buckner

Presentation Title: Teaching Outside the Box

Overview: The asynchronous development of young gifted children require us, as teachers to teach outside of the box. We need to look beyond the academic expectations and investigate alternative ways of teaching them so that their needs are met. While participating in this strand, we will outline topics that energize young children in their learning, review instructional strategies and classroom procedures that make learning meaningful in the lives of children, and identify assessments that will help you to meet the many needs of the young gifted students in your class. At the end of this strand, you will leave with a tool-box of ideas that will help you to teach outside of the box.

Audience Guidance				Time Slot
Primary Grades (K-2)	1	Key	1. This mini-strand will be directly applicable to these grade levels. Teachers at these grade levels will benefit most by attending this mini-strand.	AM
Elementary Grades (3-5)	2		2. This mini-strand will be suitable for these grade levels. Teachers at these grade levels will benefit some by attending this mini-strand because instructors will suggest extensions or adaptations.	
Middle School (6-8)	4		3. This mini-strand could be suitable for these grade levels. However, to benefit, teachers at these grade levels will be individually responsible for determining implications for their own particular teaching assignments.	PM
High School (9-12)	4		4. This mini-strand is likely not appropriate for these grade levels.	

Daily Outlines

Monday	Tuesday	Wednesday
Curriculum/Content	Instruction/Process	Assessment/Product
<ul style="list-style-type: none"> Understanding asynchronous development Discussion of curriculum that stimulates the curious young child Scaffolding individual academic growth 	<ul style="list-style-type: none"> Determining which instructional strategies are effective when teaching young gifted children Learning instructional strategies that support the young gifted child's development 	<ul style="list-style-type: none"> Exploration of a variety of assessment tools you can use to identify the needs and abilities of young gifted children