

**2009 Intermountain Conference on Education of the Gifted
Mini-Strand Proposal Template**

Presenter: Teri Mattson

Presentation Title: SWAT: Service With A Twist

Overview: The real power of education comes when students use newly acquired skills and knowledge to make a positive difference in their own communities. By integrating the components of Service Learning and the Creative Problem Solving process, students can engage in meaningful, real-life experiences that provide a practical context for applying science, math, and language arts curriculum. Students also engage in higher level thinking processes as they learn to effectively identify and solve problems.

Audience Guidance				Time Slot
Primary Grades (K-2)	2	Key	1. This mini-strand will be directly applicable to these grade levels. Teachers at these grade levels will benefit most by attending this mini-strand.	AM
Elementary Grades (3-5)	1		2. This mini-strand will be suitable for these grade levels. Teachers at these grade levels will benefit some by attending this mini-strand because instructors will suggest extensions or adaptations.	
Middle School (6-8)	1		3. This mini-strand could be suitable for these grade levels. However, to benefit, teachers at these grade levels will be individually responsible for determining implications for their own particular teaching assignments.	PM
High School (9-12)	3		4. This mini-strand is likely not appropriate for these grade levels.	

Daily Outlines

Monday	Tuesday	Wednesday
Curriculum/Content	Instruction/Process	Assessment/Product
Foundational principles of service learning: <ul style="list-style-type: none"> • How service-learning is different from community service • Components of effective service-learning • Outcomes of effective service-learning experiences 	Integrating the Creative Problem Solving process into components of service learning <ul style="list-style-type: none"> • Generate ideas • Collect information • Identify a problem • Solution finding • Develop an action plan • Implement the plan 	Student reflection: <ul style="list-style-type: none"> • What went well? • How could it have been better? • What did I learn (skills & attitudes)? Evaluation of products: <ul style="list-style-type: none"> • What skills did students learn? • Were objectives met? Celebration <ul style="list-style-type: none"> • Sharing projects with others