

**2009 Intermountain Conference on Education of the Gifted
Mini-Strand Proposal Template**

Presenter: Alison Bodily

Presentation Title: Fairy Tales and Science: Teaching Thinking Skills With the Talents Unlimited Model

Overview: Science can happen in more than science class. This strand will demonstrate how science can combine reading, writing, and generating and testing hypotheses. Fairy Tales and the Scientific Method come together through the use of the Talents Unlimited thinking skills model. Some experience with the Talents Unlimited model is preferred for workshop participants.

Audience Guidance				Time Slot
Primary Grades (K-2)	2	Key	1. This mini-strand will be directly applicable to these grade levels. Teachers at these grade levels will benefit most by attending this mini-strand.	AM
Elementary Grades (3-5)	1		2. This mini-strand will be suitable for these grade levels. Teachers at these grade levels will benefit some by attending this mini-strand because instructors will suggest extensions or adaptations.	
Middle School (6-8)	2		3. This mini-strand could be suitable for these grade levels. However, to benefit, teachers at these grade levels will be individually responsible for determining implications for their own particular teaching assignments.	PM
High School (9-12)	3		4. This mini-strand is likely not appropriate for these grade levels.	

Daily Outlines

Monday	Tuesday	Wednesday
Curriculum/Content	Instruction/Process	Assessment/Product
<ul style="list-style-type: none"> • Review of Calvin Taylor's creative thinking model <ul style="list-style-type: none"> ○ Academics ○ Productive Thinking ○ Communication ○ Planning ○ Decision Making ○ Forecasting 	<ul style="list-style-type: none"> • Exemplary unit of study that combines the use of Fairy Tales and the Scientific Method of Inquiry • Each talent area woven into the instruction 	<ul style="list-style-type: none"> • Collaboratively created lesson plans based on the previous days' instruction • Distribution to those who attend this strand all three days