

**2009 Intermountain Conference on Education of the Gifted  
Mini-Strand Proposal Template**

Presenter: Dr. Paul Shepherd

Presentation Title: *Begin Where You Stand: Developing a Program for the Gifted and Talented*

Overview: Lao Tzu put forth that the journey of thousand miles begins where you stand. Developing a program for the gifted in a classroom, school, or district is a dynamic process. It must build on what currently exists, and using standards as guideposts, move forward. This strand will provide guidance in assessing your current program, identify strengths and needs, and assist in developing phased steps toward more comprehensive programs. Issues surrounding definitions, models, effective practice and policy will be explored and debated. Participants will collaborate and develop ideas and individual plans for taking the next steps on the journey.

Audience Guidance			Time Slot
Primary Grades (K-2)	1	Key	AM
Elementary Grades (3-5)	1		
Middle School (6-8)	1		PM
High School (9-12)	1		
<ol style="list-style-type: none"> <li>1. This mini-strand will be directly applicable to these grade levels. Teachers at these grade levels will benefit most by attending this mini-strand.</li> <li>2. This mini-strand will be suitable for these grade levels. Teachers at these grade levels will benefit some by attending this mini-strand because instructors will suggest extensions or adaptations.</li> <li>3. This mini-strand could be suitable for these grade levels. However, to benefit, teachers at these grade levels will be individually responsible for determining implications for their own particular teaching assignments.</li> <li>4. This mini-strand is likely not appropriate for these grade levels.</li> </ol>			

Daily Outlines		
Monday	Tuesday	Wednesday
Curriculum/Content	Instruction/Process	Assessment/Product
<ul style="list-style-type: none"> <li>• Developing an operational definition of gifted</li> <li>• Models – classroom, school, and district</li> <li>• Introducing program standards</li> </ul>	<ul style="list-style-type: none"> <li>• Assessing your current program</li> <li>• Effective practice: The research</li> <li>• Identifying strengths and needs of the program</li> <li>• Assessing stakeholder influence</li> <li>• Advocacy</li> </ul>	<ul style="list-style-type: none"> <li>• Effective policy: School, district, state</li> <li>• Taking the next step: Phased implementation</li> <li>• Developing a five-year plan</li> </ul>